

Subject Description				
MA in European Studies				
Esbjerg	Kolding	Odense	Sønderborg	Flensburg
				X
Responsible: Martin Klatt, mk@sam.sdu.dk Department of Border Region Studies, Sønderborg		Updated: April 2008		Page 1 of 2
<p>Title European Border Region Development</p> <p style="text-align: right;">Course No. 9251102</p>				
ECTS/Year's workload		9.0 ECTS / 0.15 year's workload (252 hours workload)		
Department		Department of Border Region Studies, Sønderborg		
Prerequisites		Participation in either European Regional Innovation Policy, European Regional Integration or similar course		
Aim of the course		<p>The aim of the course is for the students to obtain knowledge about and insight into the issue of border regions in Europe from a political, socio-economic, spatial and cultural perspective. Special emphasis will be put at analyzing cross-border cooperation structures like the Euroregions that have become a key-area of activities of the EU. The course will introduce the institutions and funding-schemes related to cross-border cooperation, including INTERREG (Aim III), PHARE, TACIS, and CARDS. Cross-border cooperation will be analyzed in practice from working with a number of case-studies. Cross-border cooperation policies will be related to traditional instruments of European Union regional policies and to general issues around the development of the EU. Here, the course builds on the students' knowledge from 1. year-courses on European governance, regional policies, and regional development. The course focuses on developing competencies that allow the students to understand and analyze the significance of key issues of cooperation in border regions, qualifying them to take part in the administration of and involvement in cross-border cooperation in border regions.</p>		
Main topics		<p>The students will be introduced to the following topics:</p> <ul style="list-style-type: none"> a) Border Regions: Typology, socioeconomic characteristics, concepts and theories b) Informal Cross-Border Cooperation: Trade, commuting, and ad-hoc political cooperation c) Ideas and aims of cross-border cooperation d) The Council of Europe and Cross-Border Cooperation e) The European Union's approach to Cross-Border Cooperation: Objectives, Policies and Programmes f) Institutional aspects of Cross-Border Cooperation: Euroregions, Eurodistricts, European Grouping of Territorial Cooperation (EGTC) g) From 'Old' to 'New' Neighbourhoods: Border Regions in the Enlarged Europe h) Potentials and Obstacles to Cross-Border Cooperation. 		

Aims (SOLO-taxonomy)	<p>In the student presentation, the opposition and the final paper the student shall demonstrate the following abilities:</p> <ul style="list-style-type: none"> • Structural: the student can briefly explain socioeconomic characteristics of border regions, she/he can briefly explain the impact of today's borders on communication and trade, she/he can define and briefly explain different types of borders, she/he can name EU-policies and programmes within cross-border cooperation, she/he can name and briefly explain obstacles to cross-border cooperation • Multi-structural: the student can describe, explain and summarize the main topics of the course. • Relational: the student can relate the main topics of the course to each other. This includes deep understanding theories of international boundaries, border security and border governance, formal and informal cross-border cooperation and networks, bi-nationalism and multiculturalism • Abstract: the student can use the learned topics and theories to analyse cases of regional cross-border cooperation; the student can discuss the theories critically, the student can give analytical and critical assessments of cross-border cooperation cases, policies and theories and potentials. 	
Literature	Compilation of articles and book chapters	
Teaching term	Autumn (3rd semester)	
Type of course	45 hours, taught in weekly classroom hours, block seminars and as counselling project work. On-site lectures by practitioners can be included.	
Examination time	February	
Examination requirements	Active participation in class: one case study on a border region, one student presentation, one opposition to a student presentation, 1-3 small projects. Some of these assignments are individual, others in groups.	
Examination	Individual oral examination (defence) based on a written paper. The papers may be written individually or in groups of 2-4 students. The students may choose among topics for the paper, case studies are allowed. Max. 10 pages à 2,400 units incl. spaces for individual papers, max. 8 pp. per group member for collective papers. It has to be clearly indicated who is responsible for which part of a collective paper. Table of contents and references are not included in the paper, but footnotes and appendixes are. Number of units has to be written on the front page of the paper. External graded evaluation based on the 7-point scale.	
Connected with the board: Study Board for European Studies		Approved on